



# Decolonizing Curriculum Workshop

Before the workshop, we took a course taught by the Elisa Marchi on colonization and decolonization from an epistemic/ontological perspective. In this course, we chose our groups and goals for a semester-long project. Our group set out to create a decolonizing curriculum workshop for our project. As the course came to a close, we felt like this needed to be actualized in the "real world" and began reaching out to universities and colleges. Phoenix Community College was very interested in hosting us. For 6 months we worked with professionals from the college to adapt our workshop to meet the needs and goals of the college. We hosted three workshops three days in a row. Day 1 we worked with faculty, day 2 we worked with staff, and day 3 we worked with adjunct professors. Our goal each day was to learn from one another and hold this important dialogue that would ultimately create lasting change. We heard many incredible stories. While all three days were powerful, day 3 was the most unique. Day 3, one of the educators brought 20 of their dually-enrolled students. We were able to hear from high school students and learn about their experiences with colonization. It was an emotional conversation and one that none of us will ever forget. One influencer even chose to stand at the end and apologize to the high school students on behalf of the district for failing to recognize their hardship. Everyone applauded and promised to do their part. Many individuals stood up that day to declare that they would use their



agency to aid in decolonial efforts. Many others promised to continue their important work being comforted that more were finally joining in. We were honored and humbled to play a part in advancing this conversation and ever grateful for the education and freedom that led to this experience that we found in the Human Rights Practice MA program.